

<b>English (CL-3)</b>	
<b>UNIT - I (20Marks)</b>	<b>HALF YEARLY (80Marks)</b>
<b>Literature Reader:</b> 1. Reggie mouse's shrinking clothes <b>Poem:</b> Cookies for Santa <b>Course Book:</b> <b>Ch.1:</b> The Two Friends <b>Work book:</b> 1. Eat Healthy, Be happy! <b>Grammar:</b> <b>Ch.1:</b> Collective Nouns <b>Ch.2:</b> Regular And Irregular Plurals  <b>PROJECT:</b> Write a paragraph on healthy food habits and draw some pictures related to it on a chart paper.	<b>Literature reader (contents) -</b> 1. Simon says <b>Poem:</b> A View of a cat 2. A visit to Jaipur <b>Poem:</b> Travel Flowers <b>Course Book:</b> <b>Ch.2:</b> The Quarrel of the Quails <b>Ch.3:</b> How the Bear Lost Its Tail <b>Work book:</b> 2. The Judge Monkey, 3. Amazing Rajasthan, 4. Vikram and Betaal <b>Grammar:</b> <b>Ch.3:</b> Possessive Nouns <b>Ch.4:</b> Adjectives <b>Ch.5:</b> Degrees of Comparison <b>Note:</b> Internal marks- Project + Notebook submission + Subject enrichment + Unit test 1
*Marks will be given for cleanliness, uniform , punctuality, listening and speaking skill.(20 marks)	
<b>UNIT - II (20Marks)</b>	<b>ANNUAL (80Marks)</b>
<b>Literature Reader:</b> 3. The Four Dragons 4. Peter has a great laugh <b>Poem:</b> If I had a magic carpet <b>Course Book: Poetry</b> <b>Ch.1:</b> The Swing <b>Ch.2:</b> The Fly <b>Work Book:</b> 5. Dream Holiday <b>Grammar:</b> <b>Ch.6:</b> Prepositions <b>Ch.7:</b> Adverbs of Time <b>Project:</b> Draw birds, trees and flowers on chart paper and write a slogan on protecting	<b>Literature Reader</b> 5. The Elves and the Shoemaker <b>Poem:</b> Fairies 6. The Unhappy Tree <b>Poem:</b> The way of nature Play- Unity is strength <b>Course Book:</b> <b>Ch.4:</b> Alice Grows Bigger <b>Poetry:Ch.3:</b> Don't Be Afraid of the Dark <b>Ch.4:</b> The Antss <b>Work book:</b> 6. The Magical Shoes, 7. Friendship 8. The Four Friends and the Hunter

our nature.	<b>Grammar:</b> <b>Ch.8:</b> Verbs <b>Ch.9:</b> Tense <b>Note:</b> Internal marks- Project + Notebook Submission + Subject Enrichment + Unit Test 1
*Marks will be given for cleanliness, uniform, punctuality, listening and speaking skill.(20 marks)	

<b>(MATHS) (CL-3)</b>	
<b>Projects 1:-</b> Draw Colorful Place Value Chart in A4 Size Paper. <b>Projects 2:-</b> Write Roman Numerals from 1 to 20 with the help of matchsticks. <b>{Summer Vacation}</b>	
<b>UNIT - I (20Marks)</b>	<b>HALF YEARLY (80Marks)</b>
<b>Ch.1.</b> Number and Numeration <b>Ch.2.</b> Roman Numerals <b>Ch.3.</b> Addition	<b>Ch.3.</b> Addition <b>Ch.4.</b> Subtraction <b>Ch.5.</b> Multiplication <b>Ch.6.</b> Division <b>Ch.9.</b> Geometrical Shapes
<b>Projects 1:-</b> Activity (Page no. 113). <b>{Winter Vacation}</b> <b>Projects 2:- a)</b> Which English alphabets are having vertical lines of symmetry? <b>b)</b> Which English alphabets are having horizontal lines of symmetry?	
<b>UNIT - II (20Marks)</b>	<b>ANNUAL (80Marks)</b>
<b>Ch.7.</b> Fractions <b>Ch.12.</b> Symmetry and Patterns	<b>Ch.08.</b> Measurement <b>Ch.10.</b> Time <b>Ch.11.</b> Money <b>Ch.13.</b> Data Handling <b>Ch.05.</b> Multiplication

## (हिन्दी)(CL-3)

इकाई-I परीक्षा (२०अंक)	अर्ध-वार्षिक परीक्षा (८० अंक)
पाठ-१: उपवन के फूल पाठ-२: रूप डरी नहीं पाठ-३: तीन गुड़िया <b>व्याकरण:</b> पाठ-१: भाषा पाठ-२: वर्ण और वर्णमाला पाठ-३: शब्द विचार <b>प्रोजेक्ट:</b> १.हिन्दी वर्णमाला के प्रकार उदाहरण सहित लिखें। २.समाचार-पत्र के शीर्षकों में से अलग-अलग मात्राओं के लगभग २०-२५ शब्द काटकर चार्ट पेपर में चिपकाएँ।	पाठ-४: समय का मोल पाठ-५: राजेंद्र बाबू पाठ-६: दूध का रंग पाठ-७: डामन और पिथियस पाठ-८: आनंद ही आनंद <b>व्याकरण</b> पाठ-४: वाक्य विचार पाठ-५: संज्ञा पाठ-६: लिंग पाठ-७: वचन पाठ-८: सर्वमान निबंध, पत्र लेखन, अनुच्छेद लेखन, अपठित गद्यांश, अपठित पद्यांश
इकाई-II परीक्षा (२०अंक)	वार्षिक परीक्षा (८०अंक)
पाठ-०६: शून्य पाठ-१०: अनोखी चिड़िया पाठ-११: पिकनिक <b>व्याकरण</b> पाठ-०६: विशेषण पाठ-१०: क्रिया पाठ-११: पर्यायवाची शब्द पाठ-१२: विलोम शब्द <b>प्रोजेक्ट:</b> १. चार्ट पेपर में ऐसे आठ फलों व फूलों के चित्र चिपकाइए जिनकी विशेषता उनके चित्रों में हो। जैसे:- लाल गुलाब, २. वस्तु-वर्णन	पाठ-१२: दीप से दीप जलाओ पाठ-१३: पौधों का जीवन पाठ-१४: विश्व पुस्तक मेला पाठ-१५: सबसे बढ़कर हम पाठ-१६: माइकल फैराडे <b>व्याकरण</b> पाठ-१३: अनेक शब्दों के लिए एक शब्द पाठ-१४: अनेकार्थी शब्द पाठ-१५: कुछ सामान्य अशुद्धियाँ पाठ-१६: मुहावरे पाठ-१७: दिन, महीना और त्यौहार निबंध पत्र, लेखन, अनुच्छेद लेखन, अपठित गद्यांश, अपठित पद्यांश

## (SCIENCE)(CL-3)

<b>(SCIENCE)(CL-3)</b>	
<i>Projects 1:-Collect some pictures of living and non-living things. Make a colorful collage.</i>	
<i>Projects2:- Draw and label the different stages of Plant Growth?</i>	
<b>UNIT - I (20Marks)</b>	<b>HALF YEARLY (80Marks)</b>
<i>Ch.1. What Makes a Thing Living</i> <i>Ch.2. Parts of a Plant</i> <i>Ch.3. Food Habits of Animals</i>	<i>Ch.4. Birds</i> <i>Ch.5. The Human Body</i> <i>Ch.6. Safety and First Aid</i> <i>Ch.7. Housing and Clothing</i> <i>Ch.3.Food Habits of Animals</i>
<b>UNIT - II (20Marks)</b>	<b>ANNUAL (80Marks)</b>
<i>Ch.8. Sound and Light</i> <i>Ch.9. Air and Water</i> <i>Projects 1:-Draw Water Cycle and write down its process.</i>	<i>Ch.10. Weather</i> <i>Ch.11. Soil</i> <i>Ch.12.Sun, Moon and Stars.</i> <i>Ch.13.The Earth</i> <i>Ch.09.Air and Water</i>

## Value Education (CL-3)

<b>Half Yearly (50 Marks)</b>	<b>Annual (50 Marks)</b>
<i>Ch.1. God is Great</i> <i>Ch.2. Androcles and the lion</i> <i>Ch.3. Krishna and Sudama</i> <i>Ch.4. I want happiness</i> <i>Ch.5. Do things on time</i> <i>Ch.6. Habits die Hard</i>	<i>Ch.07. The seed that didn't flower</i> <i>Ch.08. The world is a Mirror</i> <i>Ch.09. The Brave Boy</i> <i>Ch.10 The Iron Balance</i> <i>Ch.11. Sharavan Kumar</i> <i>Ch.12. The tree and the Bush</i>

**(S.S.T.)(CL-3)**

<b>UNIT - I (20Marks)</b>	<b>HALF YEARLY (80Marks)</b>
1. My Family And I 2. Changes And Adaption 3. Time to Travel  <b>PROJECT:</b> - Collect pictures of some special vehicles such as vendors cart, a wheel chair, an ambulance, a mobile, post office. Paste the pictures on a chart paper and write few lines about them.	4. Games We Play 5. Time And Calendar 6. Community Helpers 7. Caring for others
<b>UNIT - II (20Marks)</b>	<b>ANNUAL (80Marks)</b>
8. Dignity of labour 9. Safety is Must 10. My India My Pride <b>PROJECT:</b> Make a first aid box. Write few lines about how First Aid can save a person's life.	11. India – The Land Of Festivals 12. Indian Heritage 13. Heritage Buildings 14. Our Home Planet Earth 15. The Environment

**(GK)(CL-3)**

<b>HALF YEARLY (50 Marks)</b>	<b>ANNUAL (50 Marks)</b>
1. The Natural World 2. Sporting Times 3. Art Language Literature 4. The World Around 5. My India <b>Current Affairs</b>	6. Friendly Science 7. Mixed Bag 8. Street Smart 9. Miscellaneous <b>Current Affairs</b>

**(COMPUTER)**

<b>HALF YEARLY (50 Marks)</b>	<b>ANNUAL (50 Marks)</b>
Ch-1: Know About Computer Ch-2: How does a Computer Work Ch-3: The Keyboard Ch-4: Operating a computer  <b>PROJECTS-</b> Make a diagram of 'Modern Ages Computer in A4 size chart paper. <b>LAB ACTIVITY-</b> Based on Chapters.	Ch-5: Introduction to WordPad Ch-6: More About Word Pad Ch-7: Working with Paint Ch-8: Introduction to MSW Logo  <b>PROJECTS-</b> Write a report on 'Multimedia' in WordPad and submit in a File. <b>LAB ACTIVITY-</b> Based on Chapters.

**(YOGA)-III**

<b>HALF YEARLY (50Marks)</b>	<b>ANNUAL (50Marks)</b>
1. Introduction 2. Brief History and Development of Yoga 3. The Meaning of Yoga 4. The Goals of Yoga 5. The Fundamentals of Yoga 6. The Ashtanga Yoga 7. General Guidelines for Yoga 8. The Benefits of Yoga 9. Role of a Yoga Teacher 10. When Should Children Start? 11. Warm Up 12. Yogic Sukshma Vyayama	13. Surya Namaskar 14. Yoga Asanas (Postures) 15. Standing Postures 16. Sitting Postures 17. Supine Postures 18. Prone Postures 19. Your Invisible Friend: The Breath 20. Chanting OM 21. Visualisation Stories 22. Physical and Moral Values 23. Diet