

हिन्दी/Hindi (CL-9)	
इकाई-I परीक्षा पाठ्यक्रम (२० अंक)	अर्ध-वार्षिक परीक्षा पाठ्यक्रम (८० अंक)
<p>पाठ:-(गद्य खण्ड) (१ से ४) दो बैलों की कथा, लंहासा की ओरए (काव्य खण्ड), (१ -१०) सखियाँ एवं सबद, वाख (कृतिका) इस जल प्रलय में। व्याकरण भाग:-शब्द निर्माण, समास, उपसर्ग, प्रत्यय, वाक्य भेद, विलोम शब्द । प्रोजेक्ट कार्य:-हिन्दी के प्रमुख कवियों के नाम उनके रचनाओं के साथ चार्ट पेपर पर थर्मार्कोल में चिपका कर लिखिए। संवाद लेखन:- प्रदुषण की समस्या पर चिंतित दो व्यक्तियों के बीच संवाद लेखन।</p>	<p>पाठ:- (५ से ६) (गद्य खण्ड) उपभोक्तावाद की संस्कृति, सांवले सपनों की याद, (काव्य खण्ड) सवैये, कैदी और कोकिला, (कृतिका) मेरे संग की औरते। व्याकरण भाग:-वाक्य भेद, पर्यायवाची, समास वाक्य रूपान्तरण, प्रत्यय, उपसर्ग। अनुच्छेद लेखन:- १. (मानवता)विषय पर अनुच्छेद लेखना, पत्र लेखन:-१.परीक्षा में कम अंक आने पर असंतुष्ट एवं दुखी मित्र को पत्र लिखिए। निबंध लेखन:-१. समय का महत्व। २. खेलकुद का जीवन में महत्व। चित्र वर्णन :-चित्रों के अनुसार वर्णन।</p>
इकाई-II परीक्षा पाठ्यक्रम (२० अंक)	वार्षिक परीक्षा पाठ्यक्रम (८० अंक)
<p>पाठ:- (५ से ६) नाना साहब की पुत्री, देवी मैना को भस्म कर दिया गया। प्रेम चन्द्र के फटे जुते, (काव्य खण्ड) ग्राम श्री। व्याकरण भाग:- अर्थ के आधार पर वाक्य भेद, समास के प्रकारों का वर्णन, पर्यायवाची, मुहावरे, अनेक शब्दों के लिए एक शब्द। प्रोजेक्ट कार्य:-“विद्यार्थी जीवन” विषय पर चित्रों सहित निबंध चार्ट पेपर पर थर्मार्कोल में चिपकाएँ। अनुच्छेद लेखन:- १. बढ़ती आबादी (विकट समस्या)। २. पर्यावरण संरक्षण।</p>	<p>पाठ:- (५ से ६) (गद्य खण्ड) मेरे बचपन के दिन, एक कुत्ता और एक मैना, (काव्य खण्ड) मेघ आए, यमराज की दिशा, बच्चे काम पर जा रहे हैं। (कृतिका) माटी वाली, किस तरह आखिरकार मैं हिंदी में आया। व्याकरण भाग पृष्ठ (.....-.....):- अलंकार एवं उसके प्रकारों का वर्णन, उपसर्ग, प्रत्यय, मुहावरे, विराम चिह्नों का वर्णन, पर्यायवाची, विलोम। संवाद लेखन :-ट्रेन में किसी अपरिचित से मित्रता करते समय हुए संवाद को लिखिए। अनुच्छेद लेखन :-१.अपने विद्यालय की साफ-सफाई एवं सुन्दरता बनाए रखने के लिए अनुच्छेद लेखन। पत्र लेखन :- १. “छात्रावास में रहने का आनंद” विषय पर अपने मित्र को एक पत्र लिखिए। निबंध लेखन कार्य:-१. श्रम का महत्व २. बेकारी की समस्या।</p>

Value Education (CL-9)	
Half Yearly (80 Marks)	Annual (80 Marks)
<p>1. A daily prayer 2. Why pray? 3. Tolerances 4. National prides 5. Perseverance 6. Emotional intelligence 7. Be Assertive 8. Don't be greedy Etiquette: General questions and answers</p>	<p>1. A daily prayer 2. Why pray? 3. Tolerances 4. National prides 5. Perseverance 6. Emotional intelligence 7. Be assertive 8. Don't be greedy Etiquette: General questions and answers</p>

Computer (CL-9)	
Half Yearly (50 Marks)	Annual (50 Marks)
<p>1. Computer System 2. Types of Software 3. Operating System 7-8-9. Microsoft Word 2016 10. Microsoft PowerPoint 2016 Project:Page No. 294, 297, 298 PROJECT-1. Make a diagram on A3 Size (A4+A4) chart paper topic is given below. Any 1 (Computer Network, Computer Generations, Number System, Computer Facts).</p>	<p>4. Computer Networking 5. Multimedia, Social Networks 6. Cyber Safety 11-12. Microsoft Excel 2016 13. Scratch/ Python Programming Project:Page No. 300, 303, 305 PROJECT- 1. Create a presentation on any science topic from your text book. 2. Based on Chapters.</p>
<p>2. Prepare a 10 slide Presentation for the topic “Positive Attitude” Search the internet for information and get their URLs for this assignment to use them as source in your presentation.</p>	

(English) (CL-9)	
UNIT - I (20Marks)	HALF YEARLY (80Marks)
<p>LITERATURE READER BEEHIVE PROSE 1. The Fun They Had 2. The Sound of Music POETRY 1. THE ROAD NOT TAKEN 2. WIND SUPPLYMENTARY READER MOMENTS 1. The Lost Child-Mulk 2. The Adventures of Toto PROJECT- Write a story in about 150 to 200 words each to illustrate the following morals I Tit for Tat II Mutual cooperation is a must in friendship</p>	<p>LITERATURE READER BEEHIVE 3. The Little Girl-Katherine Mansfield. 4. A Truly Beautiful Mind. 5. The Snake and The Mirror. Poetry 3. Rain on the Roof 4. The Lake Isle of Innisfree 5. The Legend of the Northland SUPPLYMENTARY READER MOMENTS 3. Iswaran The Storyteller 4. In the Kingdom of Fools 5. The Happy Prince Comprehension passages, Writing and Grammar Note: Internal marks- Project + Notebook submission + Subject enrichment + Unit test 1 Marks will be given for cleanliness, uniform, and punctuality, listening and speaking skill. (20 marks)</p>
UNIT - II (20Marks)	ANNUAL (80Marks)
<p>LITERATURE READER BEEHIVE 6. My Childhood 7. Packing Jerome POETRY 6. No Men Are Foreign 7. The Duck and The Kangaroo SUPPLYMENTARY READER MOMENTS 6. Weathering The Storm in Ersama 7. The Last Leaf Project- Write an article in about 110 – 120 words for the school magazine Topic - Impact of TV and mobile habits on reading.</p>	<p>READING SKILLS (20 M.) WRITING SKILLS WITH GRAMMER (30 M.) LITERATURE YEXTBOOK AND SUPPLYMENTARY PREADING TEXT(30 marks) *Note: Internal marks- Project + Notebook submission + Subject enrichment + Periodic test Marks will be given for cleanliness, uniform, punctuality, listening and speaking skill. (20 marks)</p>

Physical Education (CL-9)	
Half Yearly (50 Marks)	Annual (50 Marks)
<p>Ch.01:Human Body Ch.02:Orientation to Physical Education and Sports Education Ch.03:We and Environment Ch.04: Food and Nutrition</p>	<p>Ch.05: Safety And Security Ch.06:Social Health Ch.07:Health</p>

(SCIENCE) (CL-9)	
UNIT - I (20Marks)	HALF YEARLY (80Marks)
<p>PHYSICS:- Ch.8: Motion CHEMISTRY:- Ch.1: Matter in Our Surroundings BIOLOGY: Ch.5: The Fundamental Unit of Life Ch.14: Natural Resources Project Work based on application of knowledge & concepts of relevant chapters</p>	<p>PHYSICS:- Ch.8: Motion, Ch.9: Force and Laws of Motion, Ch.10: Gravitation CHEMISTRY:-Ch.1: Matter in Our Surroundings, Ch.2: Is Matter Around Us Pure? BIOLOGY:-Ch.6: Tissues, Ch.7: Diversity in Living Organisms. Project: Draw Animal Cell And Plant Cell.</p>
UNIT - II (20Marks)	ANNUAL (80Marks)
<p>PHYSICS:- Ch.11: Work and Energy CHEMISTRY:-Ch.3: Atoms and Molecules BIOLOGY: -Ch.13: Why do we fall ill. Ch.15: Improvement in food resources Model <ul style="list-style-type: none"> • Working model of Neuron • Working model of Plant Cell • Working model of natural Resources </p>	<p>PHYSICS:- Ch-11 Work and Energy, Ch-12 Sound CHEMISTRY:-Ch-3 Atoms and Molecules, Ch-4 Structure of the Atom BIOLOGY:- Ch.7: Diversity in living organisms Ch.6:Tissues Ch.15:Improvement in food resources Project: Draw the flow chart of animal kingdom.</p>

(Math's) (CL-9)	
UNIT - I (20Marks)	HALF YEARLY (80Marks)
1. NUMBER SYSTEM 2. POLYNOMIALS 3. FACTORISATION OF POLYNOMIALS PROJECTS AND ASSIGNMENTS: 1. LEARN MULTIPLICATION TABLE UPTO 25 2. MAKE A CHART REFLECTING THE SQUARES, SQUARE ROOT, CUBE AND CUBE ROOT UPTO 20. 3. CONSTRUCT SOME 3D SHAPES (CUBE, CUBOID, CYLINDER, CONE, ETC) WITH THEIR FORMULAS OF VOLUME, TOTAL SURFACE AREA, LATERAL AND CURVED SURFACE AREA.	1. NUMBER SYSTEM 2. POLYNOMIALS 3. FACTORISATION OF POLYNOMIALS 6. INTRODUCTION TO EUCLID'S GEOMETRY 7. LINES AND ANGLES 8. TRIANGLES 9. CONGRUENCE OF TRIANGLES AND INEQUALITIES IN A TRIANGLE 14. AREAS OF TRIANGLES AND QUADRILATERALS 16. PRESENTATION OF DATA IN TABULAR FORM 17. BAR GRAPH, HISTOGRAM, AND FREQUENCY POLYGON
UNIT - II (20Marks)	ANNUAL (80Marks)
4. LINEAR EQUATION IN TWO VARIABLES 5. COORDINATE GEOMETRY 10. QUADRILATERALS	4. LINEAR EQUATION IN TWO VARIABLES 5. COORDINATE GEOMETRY 10. QUADRILATERALS 11. AREAS OF PARALLELOGRAMS AND TRIANGLES 12. CIRCLES 13. GEOMETRICAL CONSTRUCTIONS 15. VOLUME AND SURFACE AREA OF SOLIDS 18. MEAN, MEDIAN AND MODE OF UNGROUPED DATA 19. PROBABILITY

(SST) (CL-9)	
UNIT - I (20Marks)	HALF YEARLY (80Marks)
History :1 The French revolution Geography: 1 India- size and location Social Political Life: 1 What is democracy ? why democracy ? Economics: 1 the story of village palampur. Projects: Explain the theory of tectonic plates with the help of diagrams.	History: 2 The Russian revolution. Geography: 2 Physical features of India. 3 The drainage system. Social and Political Life: 2 Constitutional design. Economics: 2 People as a source. Note: Internal marks- Project + Notebook submission + Subject enrichment(10 marks) Unit test 1 (10 marks)
UNIT - II (20Marks)	ANNUAL (80Marks)
History: Ch.3: The rise of Nazism. Geography: Ch.4: The climate. Social and Political Life Ch.3: Electoral politics. Economics Ch.3: Poverty as a challenge. Projects- Chose any one disaster and write a news report describing which areas have been Harmed and how. What is advisable for the people to do etc. 1 A4 sheets 2 The name of newspaper 3 Paper cuttings in case you take a real event 4 Pictures 5 The report should mention place of the incident	HISTORY:(20 MARKS) 01. INDIA AND THE CONTEMPORARY WORLD –I GEOGRAPHY:(20 MARKS) 02. CONTEMPORARY INDIA –I SOCIAL AND POLITICAL LIFE (20 MARKS) 03. DEMOCRATIC POLITICS-I (20 MARKS) 04. ECONOMICS TOTAL: 80 MARKS INTERNAL ASSESSMENT (20M) PERIODICAL TEST (AVERAGE PERIODIC TESTS)(10 MARKS) NOTE BOOK SUBMISSION(05 MARKS) PROJECT WORK(05 MARKS) *NOTE:- CBSE CLASS 9 TH SOCIAL SCIENCE QUESTION PAPER WILL BE CONDUCTED FOR 80 MARKS COVERING 100% SYLLABUS.